

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>(-)</b>		Code <b>1010115131010910493</b>
Field of study <b>Civil Engineering Extramural Second-cycle</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>2 / 3</b>
Elective path/specialty <b>Structural Engineering</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time, part-time) <b>part-time</b>	
No. of hours Lecture: - Classes: <b>12</b> Laboratory: - Project/seminars: -		No. of credits <b>1</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art		ECTS distribution (number and %)
<b>Responsible for subject / lecturer:</b>  Małgorzata Bączyńska email: malgorzata.baczynska@put.poznan.pl tel. 61 665 24 91 Inter-Faculty Units Piotrowo 3a, 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	The already acquired language competence compatible with level B2 (CEFR)
2	<b>Skills</b>	The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies
3	<b>Social competencies</b>	The ability to work individually and in a group; the ability to use various sources of information and reference works.
<b>Assumptions and objectives of the course:</b> 1. Advancing students? language competence towards the level at least B2+ (CEFR). 2. Development of the ability to use field specific language effectively in both receptive and productive language skills. 3. Improving the ability to understand field specific texts. 4. Improving the ability to function effectively on an international market.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b> 1. PUBLIC AND STATE BUILDINGS - [-] 2. SKYSCRAPERS - [-] 3. Writing emails, abstracts and summaries - [-] 4. Presentations ? MSc paper - [-] 5. and to be able to define and explain associated terms, phenomena and processes. - [-]		
<b>Skills:</b> 1. give a talk on field specific topic (in English), and discuss field specific issues using an appropriate linguistic and grammatical repertoire - [-] 2. understand and analyze international, field specific literature - [-]		
<b>Social competencies:</b> 1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. - [-] 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. - [-]		

<b>Assessment methods of study outcomes</b>		
?	Formative assessment: tests (written and oral) and presentations during the course	
?	Summative assessment: credit	
<b>Course description</b>		
1.	Public and state buildings ? stadiums and Burj al Arab	
2.	Skyscrapers ? Empire State Buidling	
3.	Writing emails	
4.	Presentations ? MSc papers	
<b>Basic bibliography:</b>		
1. Eliza Romaniuk, Joanna Wrana. 2007. ?Modern Wonders of Civil Engineering		
<b>Additional bibliography:</b>		
1. Shirley Taylor, 2004, ?Model Business Letters, Emails and Other Business Documents?		
2. English for Academics, A communication skills course for tutors, ,lecturers and PhD students, Book 1. 2014		
3. Additional articles provided by the teacher		
<b>Result of average student's workload</b>		
<b>Activity</b>		<b>Time (working hours)</b>
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	24	1
Contact hours	12	0
Practical activities	12	0